

Understanding Teaching and Learning 1

[View Online](#)

14 items

Essential reading (8 items)

The development of Language and Communication - in An introduction to child development, by Thomas Keenan; Subhadra Evans; Kevin Crowley, c2016

[Chapter](#) | [Essential reading](#) | DIGITISED BOOK CHAPTER

Issues in Child Development: Defining Child Development - in Child development: theory and practice 0-11, by Jonathan Doherty; Malcolm Hughes, 2014

[Chapter](#) | [Essential reading](#) | DIGITISED BOOK CHAPTER

Styles of teaching and discipline - in Behaviour in schools, by Louise Porter, 2014

[Chapter](#) | [Essential reading](#) | DIGITISED BOOK CHAPTER

Child development: theory and practice 0-11, by Jonathan Doherty; Malcolm Hughes, 2014

[Book](#) | [Essential reading](#)

Learning to teach in the primary school, edited by Teresa Cremin; Cathy Burnett, 2018, ©2018

[Book](#) | [Essential reading](#)

Contexts of Curriculum - in Teaching and learning and the curriculum: a critical introduction, by Emmanuel Mufti; Mark Peace, 2012

[Chapter](#) | [Essential reading](#) | DIGITISED BOOK CHAPTER

Principles of Planning - in Planning the primary national curriculum: a complete guide for trainees and teachers, by Keira Sewell, edited by Keira Sewell, 2018

[Chapter](#) | [Essential reading](#) | DIGITISED BOOK CHAPTER

Children's physical, cognitive, language and emotional and social development - in Child development for early childhood studies, by Sally Neaum, 2010

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Further reading (6 items)

Understanding teaching and learning in primary education, edited by Mike Carroll; Margaret McCulloch, 2014

[Book](#) | [Further reading](#)

Learning theories in childhood, by Colette Gray; Sean MacBlain, 2015

[Book](#) | [Further reading](#)

Learning theories simplified: ...and how to apply them to teaching : 130+ theories and models from great thinkers, by Bob Bates, 2019, ©2019

[Book](#) | Further reading

Language and communication for primary education, by Kate Allott; David Waugh, 2016

[Book](#) | Further reading

Head and shoulders, knees and toes: Which parts of the body are necessary to be seen? - in British Journal of Developmental Psychology, by Nicola McGuigan; Martin J. Doherty, 2006-11

[Article](#) | Further reading

Critical issues in forest schools, edited by Mark Sackville-Ford; Helen Davenport, 2019

[Book](#) | Further reading